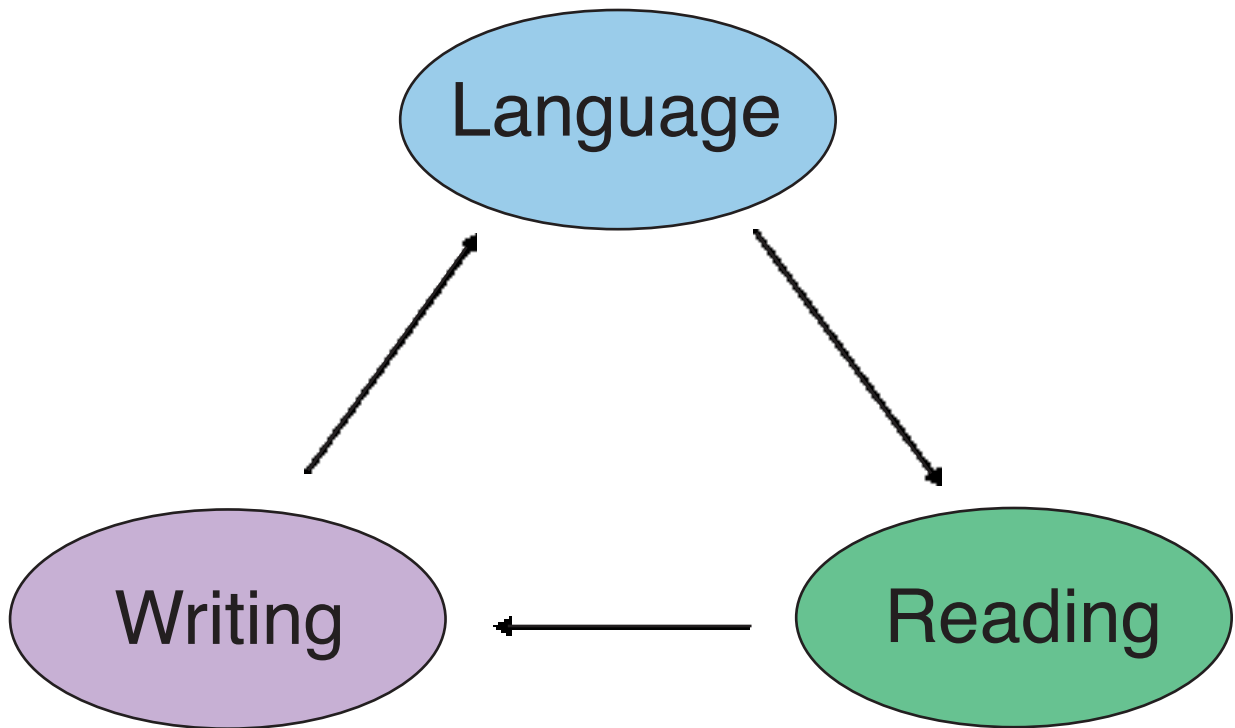


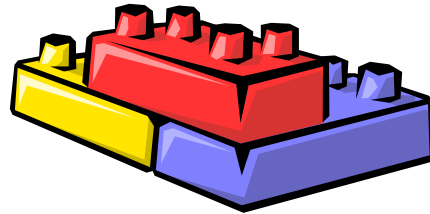
- Children need to develop an awareness of print



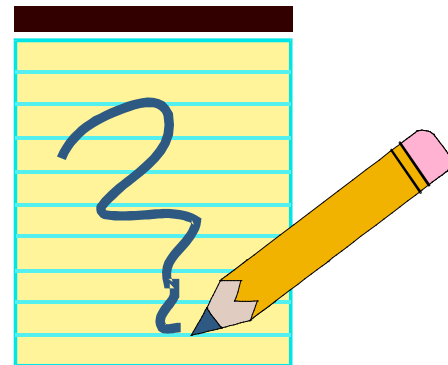


# Developmental Stages of Writing

■ Sensorimotor



■ Early scribbling



■ Writing first letters



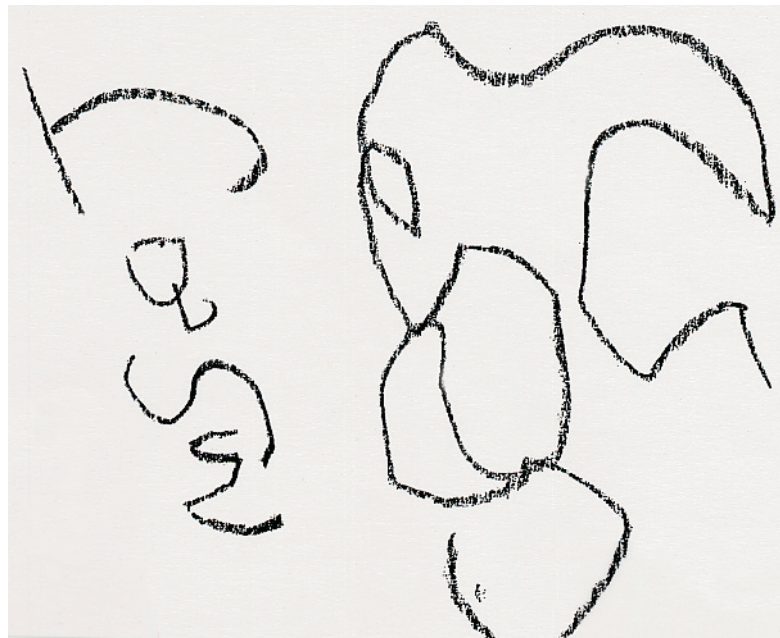
## Early Scribbling Examples



## Shopping List




---



- Develop an awareness of print



- Develop fine motor hand skills



- Engage in meaningful writing experience





## Principle 1

Develop an Awareness of Print

### Outcomes

- **Adults** will be able to add more items to the environment that will encourage print awareness.
- **Adults** will point to and read meaningful print to children.

## Early Learning Standard

- **Children** engage in early reading experiences.



## Benchmarks

- **Children** show awareness environmental print.
- **Children** recognize the printed form of their name in a variety of contexts.

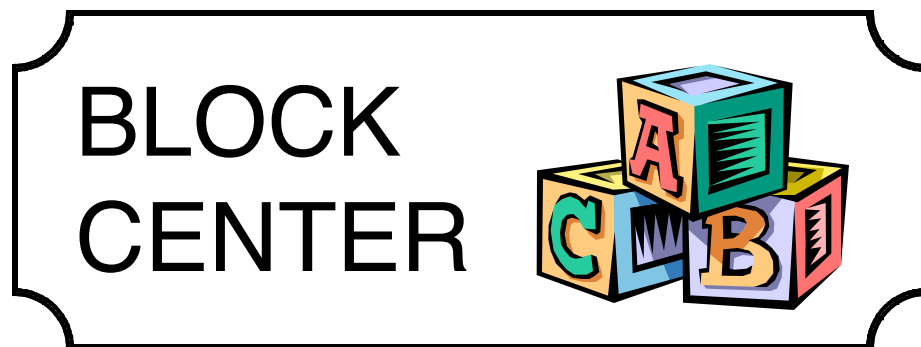


危  
機

- Danger
- Hidden opportunity

## Strategies

- Structure the environment to encourage awareness of print
- Point to and read meaningful print aloud to children



### Strategies

- Structure the environment to encourage awareness of print
  - Labels
  - Lists
  - Signs
  - Charts





## Write Children's Names

- Uppercase or capital letter at the beginning
- Followed by lowercase letters

### EXAMPLES

Tamara

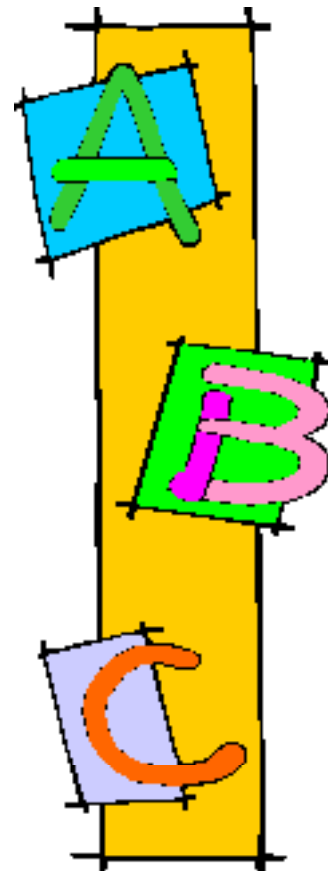
Pedro

Shannell

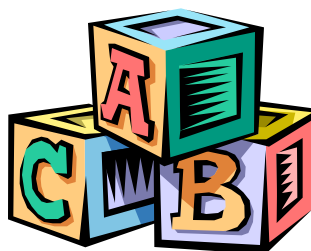
## ■ ALL UPPERCASE OR CAPITAL LETTERS

### Examples

VANESSA  
CHARLETTA  
JUAN



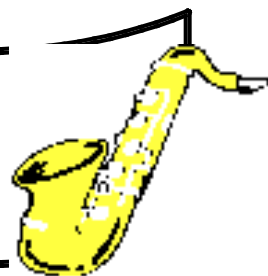
BLOCK  
CENTER



GROCERY  
STORE



The Music Shop



***SH – SH – SH!***



**WASH  
YOUR HANDS**





## ***WEEKLY HELPERS***

LINE LEADER

LITERACY HELPER

MESSENGER

SNACK SERVER



- Find peer partner and photos or diagrams of your setting
- Form a group of four with two other peer partners
- What current labels, lists, signs, and charts to you display indoors and outdoors?
- Where do you display these ideas?
- Other ideas you have seen?

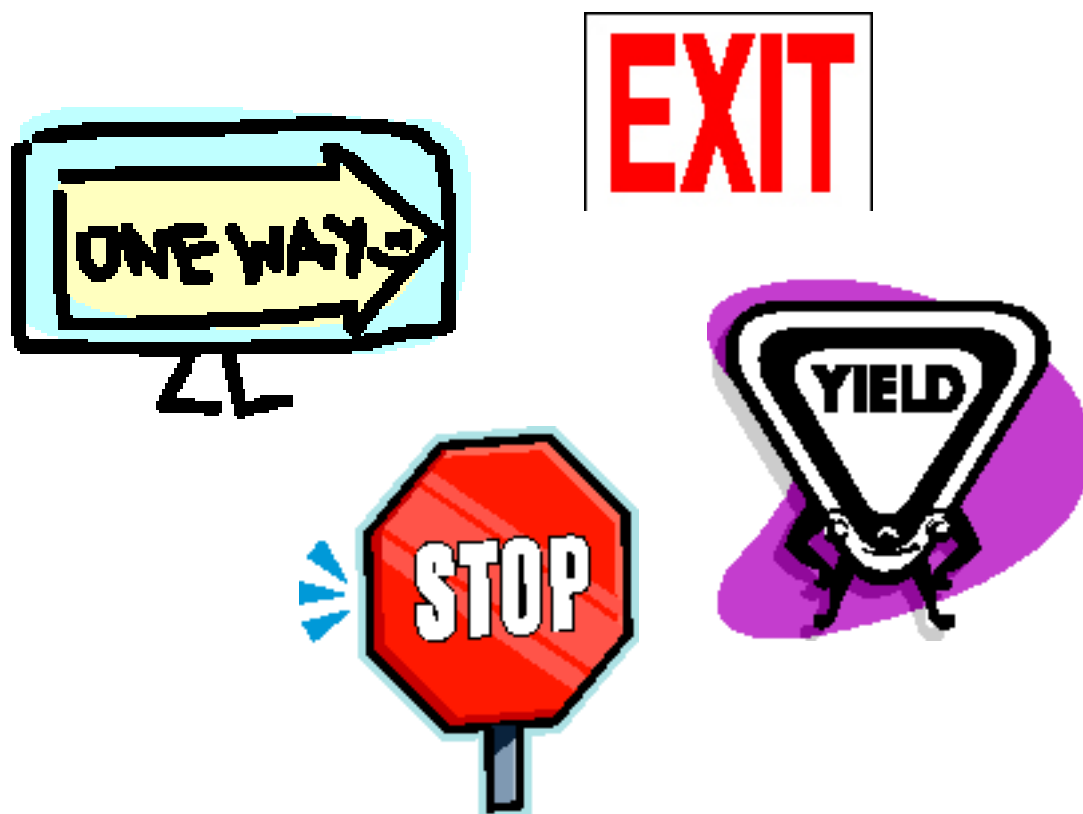


## Practice/Reflection Log Directions

- Decide (with your peer partner) 3 or more ideas you can add to your environment to help children become aware of print
- Use group ideas generated for labels, lists, signs, and charts

### Strategy

- Point to and read meaningful print aloud to children



- Find your peer partner, daily schedule, and photos or diagrams of your environment
- Explain when you point to and read meaningful print to children
- Write at least 5 more times to point to and read meaningful print; use Handout W-5